## Wellington Exempted Village Schools PB-3 2024-2025

## Assessment Instruments Used for Gifted Identification

The district follows the policy and procedures established in *Ohio Administrative Code* 3301-51-15. These rules specify that assessment instruments must come from the list approved by the Ohio Department of Education and Workforce.

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Measure	Grade Level	Level	Form	Minimum Composite Score for Gifted Identification (Creative Thinking threshold)			
COGNITIVE ASSESSMENTS							
NNAT3 - Naglieri Nonverbal Ability Test	K-12	N/A	N/A	Grades K-4 = 126 (CT=110) Grades 5-7 = 125 (CT=109) Grades 8-10 = 126 (CT=110) Grades 11-12 = 127 (CT=111)			
Wechsler Intelligence Scale for Children (WISC-V)	K-12	Individual only	5th Edition	FSIQ = 127 (CT=112) GAI/EFI/NVI/VECI = 126 (CT=111)			
Woodcock- Johnson IV Test of Cognitive Abilities	K-12	Individual only	4th Edition	Cognitive = 127 (CT=112)			
ACHIEVEMENT ASSESSMENTS							
NWEA MAP	2 - 8	Group	Growth 2-5 Growth 6+	Math = 95th percentile Reading = 95th percentile			
Woodcock- Johnson IV Tests of Achievement	K-12	Individual only	4th Edition	Broad Reading = 95th percentile Broad Writing = 95th percentile Broad Math = 95th percentile			
Stanford Achievement Test 10	K-12	Individual and Group	Basic Battery	Math/Reading = 95th percentile			

CREATIVE/ARTISTIC BEHAVIORAL CHECKLISTS						
Gifted & Talented Evaluation Scales 2 (GATES 2)	K-12	Individual	2nd Edition	Creative Thinking/Visual/Performing Arts  • Reassess = 90-110  • Identification = 111		
Ohio Department of Education Performance Rubrics for Visual/ Performing Arts	K-12	Individual		Visual Arts:  Screening = 16-20 Identification = 21+  Music: Screening = 14-17 Identification = 18+  Drama: Screening = 16-19 Identification = 20+		